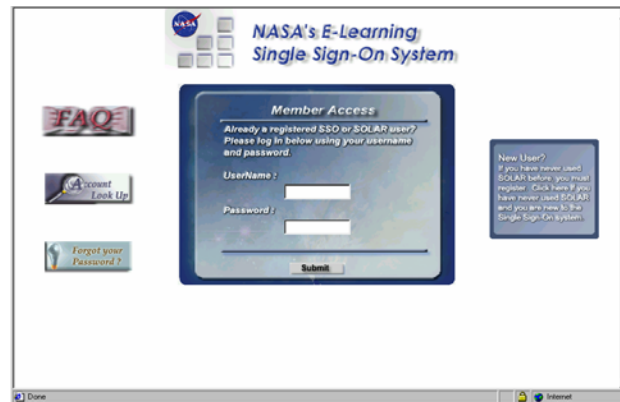




**Special points of interest:**

- The most noticeable change is the aesthetically pleasing and straightforward user interface.
- This release will disable the update feature on the SSO profile information for those fields that are updated from the NPPS interface. This will prevent those fields from being overwritten in AdminSTAR as part of the SSO/AdminSTAR interface ...

## Single Sign-On System (SSO) Release 1.2.0



The next time you take a course on SOLAR, you will notice that the Single Sign-On (SSO) log in procedure has been updated.

SSO release 1.2.0 includes a new user interface, new features, and some upgrades. The most noticeable change is the aesthetically pleasing and straightforward user interface. Three new buttons enable the user to access the Frequently Asked Questions page, the Account Lookup page, and the Forgot Your Password page.

In addition, this release addresses six Change Control Requests submitted to the SOLAR/SSO technical team. One of these changes is to the technical system interface with AdminSTAR, the system that tracks, among other things, the user's training history.

*(Cont'd on page 3)*

## New Courses on SOLAR

### [NASA Scientific and Technical Information \(STI\) \(OTH-004-03\)](#)

The NASA Scientific and Technical Information (STI) training is now available on SOLAR under Training Disciplines, "Other Courses."

This training provides NASA civil servants an overview of the process to publish, review release, and preserve NASA's scientific and technical aerospace knowledge. There is also information on how to ensure appropriate handling of export-controlled and restricted information. Also provided is information necessary to understand the various roles and responsibilities in the review process. Contractors are welcome to take the training, but they are not required to do so.

The training provides basic publishing guidance, process flowcharts, and information on

locating STI once it has been published and archived. This module has been designed to increase awareness of policy and procedures, as indicated by changes to the NASA FAR Supplement for STI and its associated Procurement Information Circular (PIC), dated February 2003.

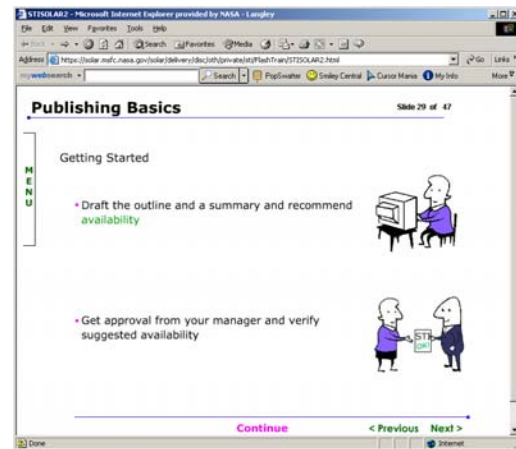
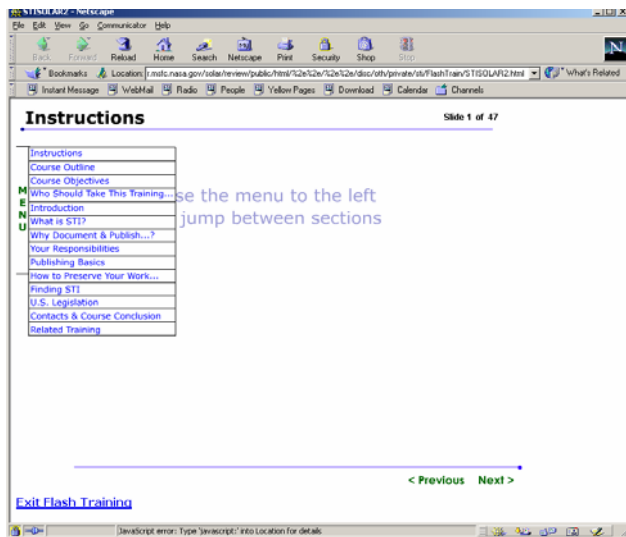
Another goal of this training is to reduce the STI knowledge drain currently being experienced at NASA centers due to staff reductions. However, overall, the major emphasis is on educating users of the need to appropriately handle NASA's scientific and technical information, which is valuable not only to NASA, but also to the Nation.

*(Cont'd on page 2)*

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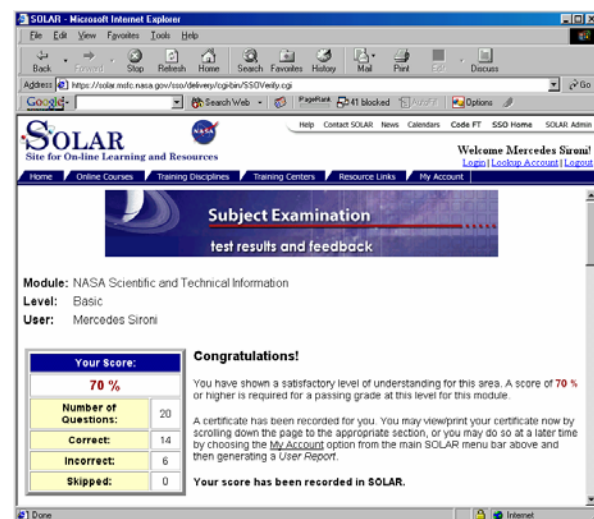
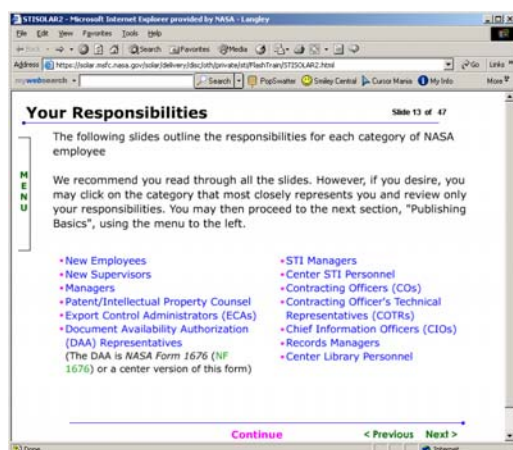
## New Courses on SOLAR- *cont'd*

The user friendly menu allows for jumping between sections to quickly access information pertinent to your role in the STI publishing process.



After completing the training, a short test can be taken. A score of 70% is required for passing and for credit to your training history.

The course focuses on the process to publish, release and preserve NASA's scientific and technical aerospace knowledge with guidance to help NASA employees better understand their roles and responsibilities in the process.



The training provides basic publishing guidance, process flowcharts, and information on locating STI once it has been published and archived.

## Single Sign-On System (SSO) Release 1.2.0

This release will disable the update feature on the SSO profile information for those fields that are updated from the NPPS interface. This will prevent those fields from being overwritten in AdminSTAR as part of the SSO/AdminSTAR interface and assure that NPPS is the authoritative source for those fields.

The functionality of the three new buttons is as follows:

The FAQ page provides answers to some basic questions such as what is Single Sign-On.



The Account Lookup Tool is designed to locate your user record and provide you with your login information.

The Password Hint Tool will help you locate your password. If you answer your password hint correctly, the system will e-mail your password to the e-mail address that appears in the pop-up window.

(Cont'd on page 4)



<https://solar.msfc.nasa.gov>

## Customer Service

Need help using the system to access or complete courses?

Contact the Help Desk at:

Help Desk (256) 544-7600

Toll Free (866) 419-6297

Email: [solar.support@msfc.nasa.gov](mailto:solar.support@msfc.nasa.gov)

Interested in using SOLAR for your training needs?

Please contact:

Dan Costello (816) 304-1902

For technical development questions, please contact:

Marisa Wofford (256) 544-7482

Steve Worley (256) 544-1960

Newsletter Publication:

Mercedes Sironi

Voice: (858) 812-9350

Mobile: (858) 405-5930

E-mail: [msironi@hq.nasa.com](mailto:msironi@hq.nasa.com)

### Single Sign-On System (SSO) Release 1.2.0—cont'd

Training administrators that have administrative privileges for SSO will find a very valuable modification with this release.

The SSO ID and the AdminStar Learner ID will now be displayed in the 'Find and Manage User' option under the Admin Tools button in SSO.

This information should help Administrators uniquely and correctly identify users when researching problem accounts.

If you have any questions, please contact SOLAR Support at (256) 544-1771 or toll-free at (866) 419-6297 [solar.support@msfc.nasa.gov](mailto:solar.support@msfc.nasa.gov)

## News Bytes

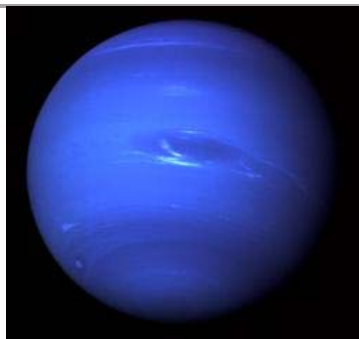
### ► SCORM 2004

The Advanced Distributed Learning (ADL) Initiative has launched a new version of the Shareable Content Object Reference Model (SCORM)—SCORM 2004. It is available for download from the ADL site <http://www.adlnet.org>

### ► eLearners Advisor

This short (and free) online assessment helps you determine whether e-learning is right for you. Although the focus is on degree programs, the assessment is a good tool for e-learning courses as well. The eLearners Advisor assesses the learner's technical skills, learning style, technology access, and personal factors. A report is then generated that includes comprehensive results, plus feedback and suggestions about how you can be a more successful online student. <http://www.elearnersadvisor.com/>

### Letter from the Editor



We hope you enjoy reading this issue of the NASA e-Learning Newsletter. The previous issues are available online at the SOLAR website: <https://solar.msfc.nasa.gov>

A special thank you to the individuals that contributed to this issue: Lynn Heimerl and Steve Worley.

The next publication is due in July.